URGHAT BIEGI COLLEGE

NAAC Accredited

Mangalpur, P.O. Balurghat, Dakshin Dinajpur-733101

(Recognized by N.C.T.E. & UGC under Section 2(f) & 12(B), Affiliated to The West Bengal University of Teachers' Training, Education Planning and Administration & West Bengal Board of Primary Education Approved by Higher Education Department (CS Branch), Govt. of West Bengal

Monitored, Maintained, Run and Managed by Balurghat Educational Promotion and Welfare Trust, Balurghat



Phone:

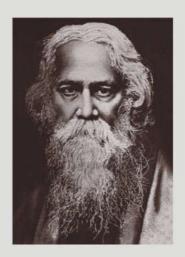
(03522)259179 (College).

271515 (Management)

FAX: 03522-271515

Website- www.balurghatbedcollege.org,

e-mail: balurbedcollege@gmail.com

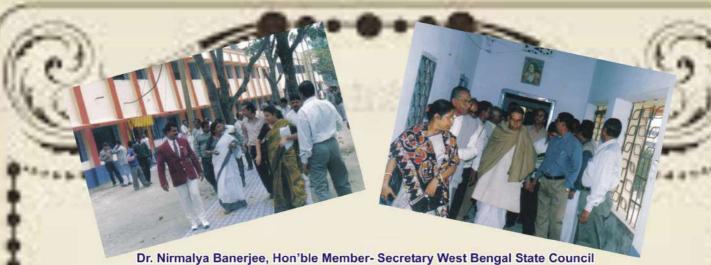


আমরা আরম্ভ করি, শেষ করি না, আড়ম্বর করি, কাজ করি না, যাহা অনুষ্ঠান করি তাহা বিশ্বাস করি না। যাহা বিশ্বাস করি তাহা পালন করি না, ভূরি পরিমাণ বাক্য রচনা করিতে পারি, তিল পরিমাণ আত্মত্যাণ করিতে পারি না। আমরা অহংকার দেখাইয়া পরিতৃপ্ত থাকি, যোগ্যতা লাভের চেষ্টা করি না। আমরা সকল কাজেই পরের প্রত্যাশা করি অথচ পরের ক্রটি লইয়া আকাশ বিদীর্ণ করিতে থাকি। এই দুর্বল ক্ষুদ্র হৃদয়হীন, কর্মহীন, দান্তিক, তার্কিক জাতির প্রতি বিদ্যাসাগরের সুগভীর ধিক্কার ছিল। কারণ, তিনি সববিষয়ই ইহাদের বিপরীত ছিলেন।

-রবীন্দ্রনাথ ঠাকুর



"Education is the most Powerful Weapon which you can use to change the world." ~ APJ. Abdul Kalam



Dr. Nirmalya Banerjee, Hon'ble Member- Secretary West Bengal State Council of Higher Education inspected Balurghat B.Ed. College on 20-02-2004

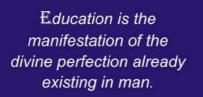




Hon'ble Vice- Chancellor of University of North Bengal deputed an Inspection Team on 24-06-2004 at Balurghat B.Ed. College

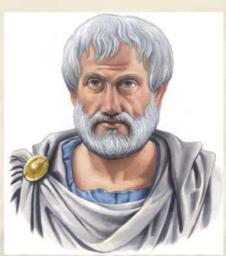


Dr. V.K. Sunwani & Dr. Bhagaban Subudhi (Experts of ERC, NCTE) Inspected our College on 18-05-2005









Education is the creation of sound mind in a sound body. It develops man's faculty specially his mind so that he may be able to enjoy the contemplation of supreme truth, goodness and beauty.

Aristotle



Education according to Indian tradition is not merely a means of earning a living; nor is it only a nursery of thought or a school for citizenship. It is initiation into the life of spirit and training of human souls in the pursuit of truth and the practice of virtue.

Radhakrishnan

BALURGHAT BED COLLEGE

Established in 2004

"A man without education is like a building without foundation."

HISTORY OF THE COLLEGE

A team of dignified persons, sons of the soil and founding leaders of the college, who are eminent educationists and efficient educational administrators with wide knowledge and experience about the existing situation of three levels of education in the country, more especially about quality teacher education and the quality of education had dreamed of a college of teacher education at Dakshin Dinajpur district, which they, with active support from Balurghat Educational Promotion and Welfare Trust and a long list of local educationists, leaders and social reformers rendered into a reality in 2004. The college has already achieved a commendable position and status in India as one of the teacher education institutions of excellence.



LOCATION OF THE COLLEGE

The college is located at Balurghat, district headquarter of Dakshin Dinajpur, encircled with educational institutions of different levels and categories and a state university. The college stands with its own splendour and glory sharing the land boundary with National High Way 512 leading to Hili bordering with Bangladesh. The location of the college is characterized by wonderfully natural views. The flora and fauna of Balurghat is a special attraction to all and the mango grove and tall trees in and around the college campus reminds us of the Tagorian design of educational campus at Santiniketan. The flowing Atrayee River speeds up the flow of the students' learning mind. Bharat Sevashram that stands facing the college creates a strong feeling of spiritualism which is the ultimate goal of Indian educational philosophy.

COMMUNICATION FACILITY WITH THE COLLEGE

Balurghat where the college is located is connected with three-way communication facility. Railway communication, bus communication and water communication on and through the Atrayee River are available to travel to and from Balurghat. This place provides easy communication facility with different parts of the country.





MANAGEMENT OF THE COLLEGE

The college is managed by a properly constituted trust designated as Balurghat Educational Promotion and Welfare Trust and controlled by the Governing Body formed as per the guidelines of the affiliating university and the norms as laid down by Department of Higher Education, Government of West Bengal. The Trust is constituted by noble-minded philanthropic persons having considerable contributions to various domains of social and national life. The Governing Body consists of successful persons having wide knowledge and experiences about education, law and administration. The formation of the Governing Body is done and as per the regulations of Higher Education Department, Government of West Bengal the members of the Governing Body are represented by persons of different professions as per GB formation norms and rules.

MISSION AND VISION OF THE COLLEGE

The mission behind the college is to impart quality teacher education to prospective as well as in-service teachers not only of the district but of North Bengal as well with the firm aims to educate and train them to play meaningful and effective role in the classroom and to generate quality devoted teachers to give quality education to pupils in the classrooms. The vision of the college founding team is to ensure and provide them quality teacher education and training so as to enable them to produce quality students to achieve quality national education which is essential for national development in all domains. Students are additionally trained to play constructive roles as responsible members of the society as well as dutiful and responsible citizens of India.

SOCIO-ECONOMIC AND EDUCATIONAL STATUS OF THE DISTRICT

The partition of India in 1947 had adversely affected the district. The major chunk of the district went to East Pakistan now named BANGLADESH leading to the break-down of the social fabric and economic foundation. The influx of refugees had changed the demographic status of the district pushing a big chunk of population into the depth of poverty. In addition to it, a sizeable population of the district belongs to the Scheduled Caste and Scheduled Tribes of different categories and more specifically people of economically weaker classes. The cumulative effect of the realities is the backwardness of the district in national assessment with its rank recorded as 256th among the 540 backward districts in India. Naturally the district is deprived of quality education and education in general. The founding leaders of the college have aimed at quality education for prospective teachers with a view to promoting education among the students of the backward classes and raising the quality of education in the district.

AIMS AND GOALS

The college has been founded on the basis of the following primary aims and goals to attain in order to promote education, enhance quality teacher education and to develop the district socially, educationally and economically. The immediate aims are to impart teacher education to prospective as well as in-service teachers, education and training in accordance with NCTE and UGC requirements and social needs and equip them to fit in with the performance of their professional functions and the implementation of the process of teaching and learning. The goals of the establishment of the college are to achieve the development of teacher education and training in terms of quality education, to promote education and to develop the district through quality education.

STATUS OF THE COLLEGE

The college is a non-profiting, unaided, self-financed institution of teacher education and training. It is managed and maintained by a welfare Trust with the denomination of Balurghat Educational Promotion and Welfare Trust. The college was established on July 7, 2004 and duly recognized by National Council for Teachers Education, Government of India and approved by Department of Higher Education, Government of West Bengal. It was first affiliated to the University of North Bengal. The college was then brought under the affiliating jurisdiction of the University of Gour Banga, Malda in April, 2009. It was granted permanent affiliation to this university. The college has now been placed under the affiliation of The West Bengal University of Teachers' Training, Education Planning and Administration presently renamed.......Dr. B.R. Ambedkar Teacher Education University, 25/2 & 25/3, Ballygunj Circular Road, Kolkata 700019 with effect from February 01, 2017. The college is now included in the status list under section 2(f) & 12(B) of the UGC Act, 1956.

The college has been accredited by National Assessment and Accreditation Council (NAAC), India since 2013.

PAGE



COURSES OFFERED

The college offers MEd, BEd and D.El.Ed courses. It provides a wide range of teacher education from the basic course to the post graduate programme in teacher education within a single campus under the umbrella of one management. The college has been successfully offering MEd programme since the 2017-2019 academic session. The students of the college top and rank among the successful candidates at the university course end examinations. Quality 'teaching and training' has attracted students from different parts of the country. The college has achieved national status.

DURATION OF D EI Ed, BEd and MEd COURSES

Each of the teacher education courses is of two-year duration. D El Ed is of part one and part two programme while BEd and MEd programmes are divided into four semesters each.

COURSE FEES

Fee-structures are fixed up by the Department of Higher Education, Government of West Bengal for BEd and MEd courses and for D El Ed by West Bengal Board of Primary Education. No other fees for the courses are collected from the students.

ADMISSION PROCEDURE

Students are required to apply online for admission into BEd and MEd programmes to The West Bengal University of teachers' Training Education Planning and Administration renamed Dr. B.R. Ambedkar Teacher Education University within the period as to be announced by the university. For admission into D El Ed programme candidates are required to contact the concerned section of the college.

IN-TAKE AGAINST EACH COURSE IN EVERY ACADEMIC SESSION

There are three branches of teacher education programme offered by the college. The in-take against each course is determined by the competent controlling authority. D. El. Ed. Course is approved and controlled by West Bengal Board of Primary Education and the college is permitted to admit 50 students into this teacher education programme in every academic session. BEd and MEd courses are approved by NCTE and the academic activities for the two programmes are controlled by The West Bengal University of Teachers' Training, Education Planning and Administration. There are four units for B.Ed. programme and each unit consists of 50 students. The total in-take for B.Ed. programme in each academic session is 200. 01(one) unit has been approved for MEd programme and 50 students are permitted to be admitted into this top teacher education programme in each academic session. Admission into BEd and MEd courses is done through online centralized admission system by the university.

PHYSICAL INFRASTRUCTURE OF THE COLLEGE

The physical infrastructure of the college has been developed on the total area of land as per NCTE guidelines. The three courses of teacher education programme are housed in three separate buildings or blocks as per defined requirements by the approving authority. Each building/block is well-equipped for classroom performances and constructed with emergency exit and hygienic plan and installed with all sorts of safety measure. A generator of high capacity has been installed to ensure the supply of electricity to the campus round the clock. The physical infrastructure of the college provides for separate common rooms and well-sanitized urinals and toilets for male and female students as well as male and female teachers and also separate urinals and toilets for administrative staff and visitors. There is a guest house for important persons to visit the college. The college provides separate hostel facilities to male and female students and accommodation facility to the staff of the college. The campus is regularly cleaned and sanitized. There is adequate open, planned and designed space within the college campus for outdoor (co-curricular) activities related to the courses. The college campus is well-designed as per requirements by expert designers.

TEACHING-LEARNING INFRASTRUCTURE OF THE COLLEGE

The college has a well-organized library collected with course-based text and reference books. It is maintained by trained, qualified experienced librarians with some employees to help and cooperate with them. The library is fully computerized and partly digitalized. It is to be fully digitalized within a short period of time. There are computers adequate in number for students' use and learning, and adequately qualified teachers regularly teach and monitor their computer learning.

There are laboratories for method subjects taught as part of the teacher education programmes i.e., D El Ed, BEd and MEd. To help the students learn communicative language a modern Language laboratory is here for the students to acquire language skills.

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Educational technology has been incorporated in the curriculum of each of the three teacher education programmes. The college installed a developed modern laboratory for educational technology. It has installed almost all equipments for the studentsto learn educational technology meaningfully and attain skills in handling the instruments properly. There is provision for smart class. Projector, slides, educational cassettes are used to teach the students instructional science. The college organizes seminars and workshops where A-V aids are used to conduct them. Qualified teachers of computer science teach and train the students to attain skills in educational technology.



COMPUTER SCIENCE

Computer science is taught as a method subject at the BEd programme. Basic knowledge of computer science for all preservice teachers has been essential as computer education has been incorporated into the school education curriculum by all secondary education boards in India. The college seeks to provide basic knowledge to all the students of teacher education programmes to make them fit for school classroom. The computer laboratory helps them to acquire practical knowledge about computer science through computers of the latest model and information and communication technology.



LANGUAGE LABORATORY

Very few colleges of teacher education have language laboratory. The four language skills are difficult to achieve without working in a language laboratory. With a view to perfecting students' language (communicative) skills the college, in collaboration with the British Council, has installed this laboratory of the latest instruments and equipments. The trained language teacher assists the students in the laboratory.



FACULTY OF THE COLLEGE

The teaching and non-teaching staff of the college is headed by a duly qualified and widely experienced Principal who is versed in both academy and college administration. Candidates who are adequately qualified as per prescribed educational qualifications by the competent authorities have been appointed to teaching posts in the college on the basis of the panel of candidates prepared by the affiliating university through a formal interview and selection process. Teachers for the three courses (D El Ed, BEd and MEd) have been separately appointed as per prescribed norms and regulations.

ADMINISTRATIVE STAFF OF THE COLLEGE

The administrative staff including the accountant of the college are trained and experienced. They maintain the sections of administration including admission, enquiry and examinations sections with full responsibility. The accounting system of the college has been computerized. There is a separate section to hold interactions between the administrative section and parents/guardians and students and deal with / address problems falling within the course programme. The Principal regularly assesses and evaluates the progress of the administrative performances and instructs the office to keep every administrative matter updated and uploaded.

ADMINISTRATION OF THE COLLEGE

The Governing Body as the top of the college administration always maintains a democratic outlook. All decisions to run the college smoothly are adopted through formal discussion with the members of the Governing Body. Special emphasis is always placed on the improvement of the academic process and enhancement of quality teacher education. Discipline inside the campus is one of the chief concerns of the authority. The college administration always honours and complies with the norms, rules and instructions of University Grants Commission (UGC), National Council for Teacher Education (NCTE), Affiliating University and Department of Higher Education, Government of West Bengal.

INTERNAL QUALITY ASSURANCE CELL

The cell is formed by teachers, professionals, educationists, writers, social workers, persons with wide managerial efficiency and skills, spiritualists and other stakeholders who have been playing very constructive and valuable roles in the development of the infrastructure of the college and giving important suggestions for the enhancement of teacher education in the college since its formation in 2012. The cell has its office where it holds meetings and the recommendations regarding the development of the college are placed before the Governing Body for implementation.

ACADEMIC FEATURES OF THE COLLEGE

The college follows six-day weekly full teaching hour programmes with holidays announced by the Government, the affiliating university and the college authority as permissible. Classes for each course programme are regularly held. Revision and remedial classes are held to complete the process of teaching learning satisfactorily. Practical classes and practicum are emphasized as per goal of the curriculum of each course. The Principal regularly visits on-going classes and monitors the progress of the teachers' education programme in the classrooms and also sits together with the teachers how to improve classroom teaching further.

DISCIPLINE AND ETHICS OF THE COLLEGE

The college attributes prime importance to institutional discipline and ethics. Every one attached to the college is to mandatorily follow the institutional discipline. Students are required to attend the daily prayer at 10.30 am and are to follow the discipline of the college right from attending their classes in college uniform at 10.40 am to the end of the day's college hour at 4.15pm. They are also required to ensure 80 percent attendance of the number of classes held in each semester. They are required to remain present and actively participate in all regional and national programmes as to be circulated. Loitering and time killing gossiping on each of the college building floors as well as in front of the college are strictly prohibited. No student is allowed to pace up and down or remain sitting and standing in front of the classroom except during the tiffin hour. All concerned are required to maintain Covid -19 protocle. Students are required to study in the library during their no-class period(s). The same discipline is applicable to teachers as well. No student/teacher is permitted to leave the college campus without permission from the Principal. The college authority maintains equality and impartiality of treatment with all and desists from compromising with institutional Discipline and ethics. Transparency is the principle and philosophy of the college.



DIFFERENT CELLS IN STUDENTS' INTERESTS

The college is committed to the betterment of students. It aims at helping the students with information to build their career as well as addressing their individual problems. The college has formed placement cell kept in charge of a teacher who regularly provides information to students about research oriented studies and employment oriented details. The guidance and counselling cell is formed to look into the matters related to students' emotional problems and emotional development. Alumni cell is here to develop interactions between running students and exstudents to elicit information from the latter how and where they have been employed and engaged in research programmes. Redressal cell is formed to look into students' individual/collective/institutional grievances. There are other cells to protect and preserve students' permissible interests.



LIBRARY OF THE COLLEGE

Knowledge is stored in library. It is an inseparable part of an educational institution. An institution of education is incomplete without it. The fully computerized library of the college contains more than 10000 (ten thousand) text and reference books which are relevant to the three teacher education courses. A good many number of magazines, national and international journals are available in the library. All leading news papers (English and Bengali) are kept in the library for students and teachers. The library provides for a spacious reading hall with planned seating arrangement and free internet and Xerox facility to both students and teachers.

COLLEGE MAGAZINE

The college brings out its own magazine entitled BHABIKAAL annually. The students and the teachers of the college contribute to it. The students are encouraged to write for the magazine. The teachers contribute to it their research-based articles which benefit the students and widen the dimension of their already acquired knowledge. The wall magazines named Atrayee and Balaka continue to inspire the students to form the habit of writing.



GAMES AND SPORTS

The college provides for recreational scope for students and teachers through games and sports. It is affiliated to Dakshin Dinajpur District Sports Association. The physical instructors of the college regularly coach and instruct the players and interested students in different local, regional and national games and sports.

YOGA AND MEDITATION

The college lays emphasis on the development of body and mind of the students. Trained teachers are here to teach and train them to practice yoga and meditation in order to keep their body and mind fit.

CO-CURRICULAR ACTIVITIES

Students are required to participate actively in all social, academic and national programmes organized by the college. The chief aims of the co-curricular activities are to let them know about their duties to people, society and the nation and to pack their mind with the idea of teachers as man-makers and nation builders.

PAGE



Holidays-2022 as prescribed by the WBUTTEPA

(The list of the Holidays is Provisional and Subject to be changed as per Govt./University order)

New Year's Day
Birth Day of Swami Vivekananda
University Foundation Day
Republic Day
Day Before Saraswati Puja
Birth/Day of Thakur Panchanan Barma
Birth Day of Guru Rabidas
Shivaratri
Doljatra
Holi /
Shab-e-Barat/ Birth Day of
Dr. B.R. Ambedkar
Mahavir Jayanti/ Good Friday/
Bengali New Year's Day
Easter Saturday (for Christians only)
Eid-Ul-Fitar
Additional day for Eid-Ul-Fitar
Birth Day of Rabindranath Tagore
Buddha Purnima/ Birthday of
Pandit Raghunath Murmu
Rathayatra
Birthday of Poet Bhanu Bhakt/
Muharram 💮 🐷
Independence Day
Janmastami
Durga Puja
Lakshmi Puja
Kali Puja

Bhatridwitya Chhat Puja

Karam Puja

Birthday of Guru Nanak

Birthday of Birsa Munda

Saturday	1 st January
Wednesday	12 th January
Sunday	16 th January
Wednesday	26 th January
Saturday	5 th February
Monday	14 th February
Wednesday	16 th February
Tuesday	1 st March
Friday	18 th March
Saturday	19 th March
Thursday	14 th April
Friday	15 th April
Saturday	16 th April
Tuesday	3 rd May
Wednesday	4 th May
Monday	9th May
Thursday	30 th June
Friday	1 st July
Tuesday	9 th August
Monday	15 th August
Friday	19 th August
Friday to Saturday	30 th September to 8 th October
Monday	10 th October
Tuesday to Wednesday	24 th to 26 th October
Thursday	27 th October
Monday	31st October
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Tuesday

Tuesday

To be notified later on





8th November

15th November



Hostel Accommodation:

Hostel facility (both for Boys & Girls) for M.Ed., B.Ed., D.El.Ed. Courses.

Annual Hostel Charge Rs. 3000/- X 24months = Rs.72,000.00

(including Meal and Tiffin)

Annual Seat Rent As per notification of West Bengal Board of Primary Education/ Balurghat Educational Promotion and Welfare Trust.

Caution Money (Refundable)

Rs. 5000.00

Total Amount will have to be paid at the time of Admission. Hostel Charges along with other fees once paid shall not be refunded in any case.

Course fees M.Ed. & B.Ed. Course:

The fee for each course is charged as per notification of the State Govt. & University.

D.El.Ed. Course:

The fee will be charged as per guideline of West Bengal Board of Primary Education.

Refundable Caution money:

For M.Ed. & B.Ed. Caution Money of Rs. 5000.00 (College, Library and Science Laboratories, Language & Computer Labs) and for D.El.Ed. Rs. 5000.00 will have to be deposited at the time of admission. After admission to the college if a candidate is found absent during first 15 (fifteen) days from the date of commencement of the classes his/her name will be struck off from the attendance register without any further information and reason to him/her and the seat will be treated as vacant and allotted to the subsequent candidate in the waiting list in the order of merit by the University of WBUTTEPA.

Uniform:

M.Ed., B.Ed. & D.EL.ED. College Dress code has to be strictly maintained. Trainees must have to wear every day the proper uniform specified below, failing which, they will not be allowed to attend classes on any day and on any ground.

i) College Dress for Male:

M.Ed.: Off White full shirt & Cream Coloured Full Pant

B.Ed.: White full shirt & black full trousers, black shoes, neck tie and navy blue pull-over during winter

D.El.Ed.: White full shirt & white full trousers, white cotton made shoes and navy blue pull-overduring winter

III) College Dress for Female:

M.Ed.: Off White sari with golden border & Maroon blouse.

B.Ed.: White sari with red border & red blouse, white cotton made shoes and navy blue cardigan during winter.

D.El.Ed. : White sari with green border & green blouse, white cotton made shoes. navy blue cardigan during winter.

(N.B. Wearing of carts during P.T. is compulsory).

