

BALURGHAT B.ED. COLLEGE

A Post Graduate College of Teacher Education

Mangalpur, P.O. Balurghat, Dakshin Dinajpur-733101

(Recognized by N.C.T.E. & UGC under Section 2(f) & 12(B), Affiliated to Baba Saheb Ambedkar
National Open University & West Bengal Board of Primary Education Primary Education

Approved by Higher Education Department (CS Branch), Govt. of West Bengal

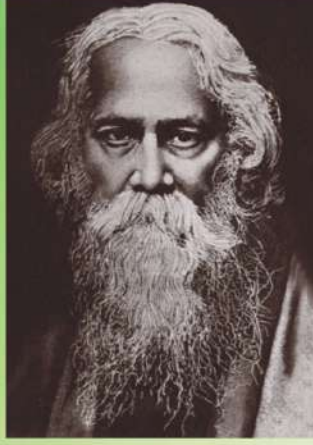
Monitored, Maintained, Run and Managed by Balurghat Educational Promotion and Welfare Trust, Balurghat



2023-2024

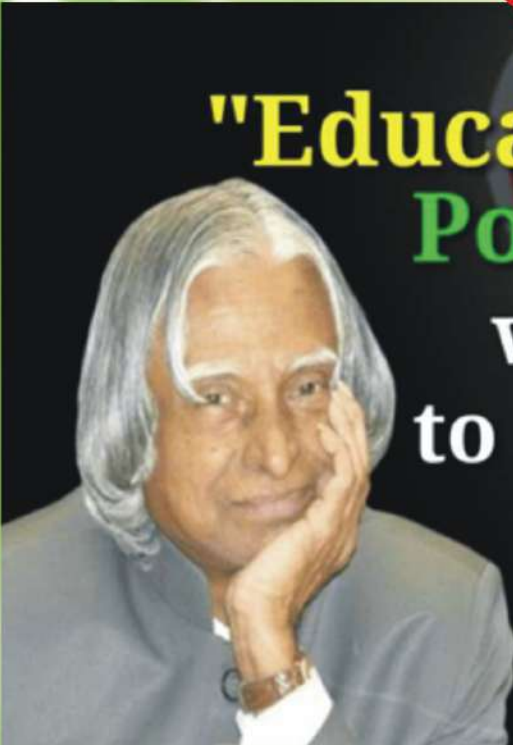


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আমরা আরম্ভ করি, শেষ করি না, আড়ম্বর করি, কাজ করি না, যাহা অনুষ্ঠান করি তাহা বিশ্বাস করি না। যাহা বিশ্বাস করি তাহা পালন করি না, ভূরি পরিমাণ বাক্য রচনা করিতে পারি, তিল পরিমাণ আত্মত্যাগ করিতে পারি না। আমরা অহংকার দেখাইয়া পরিতৃপ্ত থাকি, যোগ্যতা লাভের চেষ্টা করি না। আমরা সকল কাজেই পরের প্রত্যাশা করি অথচ পরের ত্রুটি লইয়া আকাশ বিদীর্ণ করিতে থাকি। এই দুর্বল ক্ষুদ্র হৃদয়হীন, কর্মহীন, দাস্তিক, তর্কিক জাতির প্রতি বিদ্যাসাগরের সুগভীর ধিক্কার ছিল। কারণ, তিনি সববিষয়ই ইহাদের বিপরীত ছিলেন।

-রবীন্দ্রনাথ ঠাকুর



**"Education is the most
Powerful Weapon
which you can use
to change the world."**

~ APJ. Abdul Kalam



Dr. Nirmalya Banerjee, Hon'ble Member- Secretary West Bengal State Council of Higher Education inspected Balurghat B.Ed. College on 20-02-2004



Hon'ble Vice- Chancellor of University of North Bengal deputed an Inspection Team on 24-06-2004 at Balurghat B.Ed. College



**Dr. V.K. Sunwani & Dr. Bhagaban Subudhi
(Experts of ERC, NCTE)
Inspected our College on 18-05-2005**

Holidays-2023-2024 as prescribed by the WBUTTEPA
(The list of the Holidays is Provisional and Subject to be changed as per Govt./University order)

- 1.Muharram : 29th July
- 2.Independence Day: 15th August
- 3.Rakhi Bandhan : 30th August
- 4.Janmastami: 6th September
- 5.Fateha-Dwaz-Daham : 28th September
- 6.Birthday of Gandhiji : 2nd October
- 7.Mahalaya: 14th October
- 8.Durga Puja Holidays (including additional day 19th October to 27th October
- 9.Additional day in connection with Laxmi Puja : 28th October
- 10.Additional day for Kali Puja : 13th November
- 11.Additional day in connection with Kali Puja : 14th November
- 12.Bhatridwitya : 15th November
- 13.Additional day in connection with Chhat Puja : 20th November
- 14.Guru Nanak's Birthday: 27th November
- 15.Christmas Day: 26th December
- 16.New Year's Day: 1st January,
- 17.Birthday of Sawami Vivekananda: 12th January,
- 18.University Foundation Day 16th January,
- 19.Birthday of Netaji:23rd January,
- 20.Republic Day: 26th January,
- 21.Saraswati Puja (Shree Panchami): 14th February
- 22.Birth Day of Thakur Panchanan Barma : 14th February
- 23.Shivaratri 8th March
- 24.Doljatra: 25th March
- 25.Holi : 26th March
- 26.Good Friday 29th March
- 27.Birthday of Shri Shri Harichand Thakur : 6th April
- 28.Day befor Eid-UI-Fitr : 10th April
- 29.Id-UI-Fitre: 11th April
- 30.Bengali New Year & Birthday of Dr. B.R.Ambedkar :14th April
- 31.May Day: 1st May
- 32.Birthday of Rabindranath Tagore: 8th May
- 33.Buddha Purnima : 23rd May
- 34.Id-Ud-Zoha : 17th June

HISTORY OF THE COLLEGE

A team of dignified persons, sons of the soil and founding leaders of the college, who are committed social activists, distinguished educationists and efficient educational administrators with wide knowledge and experience about the existing situation of three levels of education in the country, more especially about quality teacher education and the quality of education had dreamed of a college of teacher education at Dakshin Dinajpur district, which they, with active support from Balurghat Educational Promotion and Welfare Trust and a long list of local educationists, leaders and social reformers, rendered into a reality in 2004. The teacher education college came into existence as Balurghat B.Ed. College with due recognition from and by the NCTE, approval by the Higher Education Department, Government of West Bengal and affiliation to the University of North Bengal in the year, 2004. The college has already attained a commendable position and status not only in West Bengal but also in India as one of the teacher education institutions of excellence. It was declared as the only NCTE recognized teacher education institution of all teacher education colleges in West Bengal in the academic session 2005-2006 for the teacher education programme. Presently, Balurghat B.Ed. College is a post graduate college of teacher education.



LOCATION OF THE COLLEGE

The college is located at Balurghat, district headquarter of Dakshin Dinajpur, encircled with educational institutions of different levels and categories and a state university. The college stands with its own splendour and glory sharing the land boundary with National High Way 512 leading to Hili bordering with Bangladesh. The location of the college is characterized by wonderfully natural views. The flora and fauna of Balurghat is a special attraction to all and the mango grove and tall trees in and around the college campus remind us of the Tagorian design of educational campus at Santiniketan in the district of Birbhum, West Bengal. The flowing Atrayee River speeds up the flow of the students' learning mind. Bharat Sevashram that stands facing the college creates an environment of spiritualism which is the ultimate goal of Indian Vedic philosophy and is conducive to emotional purification and knowledge-seeking motivation.

COMMUNICATION FACILITY WITH THE COLLEGE



Balurghat where the college is located is connected with three-way communication facility. Railway communication, bus communication and water communication on and through the Atrayee River are available to travel to and from Balurghat. This place provides easy communication facility with different parts of the country. New railway connectivity through a few more high speed long-distancing trains from Balurghat Railway Station has eased direct communication with important towns and cities of the country.

MANAGEMENT OF THE COLLEGE

The college is managed by a properly constituted Trust designated as Balurghat Educational Promotion and Welfare Trust and controlled governed by the properly constituted Governing Body. The Governing Body of the college is re-constituted at every year. It is formed as per the guidelines of the affiliating university and the norms as laid down by Department of Higher Education, Government of West Bengal. The Trust is constituted by noble-minded philanthropic persons, distinguished academicians, recognized professionals and social activists having considerable contributions to various domains of social and national life. The Governing Body consists of successful persons having wide knowledge and experiences about education, law and administration. The formation of the Governing Body is done and as per the regulations of Higher Education Department, Government of West Bengal, and the affiliating university (BSAEU). The members of the Governing Body are represented by persons of different professions as per GB formation norms and rules. The members of the Governing Body are committed to the improvement in the quality of the college as an ideal institution of teacher education.



MISSION AND VISION OF THE COLLEGE



The mission behind the college is to impart quality teacher education to prospective as well as in-service teachers not only of the district but of North Bengal as well with the firm aims to educate and train them to play meaningful and effective role in the classroom and to generate quality devoted teachers to give quality education to pupils in the classrooms. The vision of the college founding team is to ensure and provide them quality teacher education and training so as to enable them to produce quality students to achieve the goal of quality national education which is essential for national development in all domains. Students are additionally trained to play constructive roles as responsible members of the society as well as dutiful and responsible citizens of India. Above all, the college

SOCIO-ECONOMIC AND EDUCATIONAL STATUS OF THE DISTRICT

The partition of India in 1947 had adversely affected the district. The major chunk of the district went to East Pakistan now named BANGLADESH leading to the break-down of the social fabric and economic foundation. The influx of refugees had changed the demographic status of the district pushing a big chunk of population into the depth of poverty. In addition to it, a sizeable population of the district belongs to the Scheduled Caste and Scheduled Tribes of different categories and more specifically people of economically weaker classes. The cumulative effect of the realities is the backwardness of the district in national assessment with its rank recorded as 256th among the 640 backward districts in India. Naturally, the district is deprived of quality education and education in general. The founding leaders of the college have aimed at quality education for prospective teachers with a view to promoting education among the students of the backward classes and raising the quality of education in the district.

STATUS OF THE COLLEGE

The college is a non-profiting, unaided, self-financed institution of teacher education and training. It is managed and maintained by a welfare Trust with the denomination of Balurghat Educational Promotion and Welfare Trust. The college was established on July 7, 2004 and duly recognized by National Council for Teachers Education, Government of India and approved by Department of Higher Education, Government of West Bengal. The college was first affiliated to the University of North Bengal. The college was then brought under the affiliating jurisdiction of the University of Gour Banga, Malda in April, 2009. It was granted permanent affiliation to this university. The college has now been placed under the affiliation of The West Bengal University of Teachers' Training, Education Planning and Administration presently renamed Baba Saheb Ambedkar Education University, 25/2 & 25/3, Ballygunge Circular Road, Kolkata 700019 with effect from February 01, 2017. The college is now included in the status list under section 2(f) & 12(B) of the UGC Act, 1956. The college has been accredited by National Assessment and Accreditation Council (NAAC), India since 2009. It attained the 2nd rank among the top ten self-financed teacher education institutions in India in the year 2018. Balurghat B.Ed. College is presently a post graduate college of teacher education.

AIMS AND GOALS

The college has been founded on the basis of the following primary aims and goals to attain in order to promote education, enhance quality teacher education and to develop the district socially, educationally and economically. The immediate aims are to impart teacher education to prospective as well as in-service teachers, education and training in accordance with NCTE and UGC requirements and social needs and equip them to fit in with the performance of their professional functions and the implementation of the process of teaching and learning. The goals of the establishment of the college are to achieve the development of teacher education and training in terms of quality education, to promote education and to develop the district through quality education.

COURSES OFFERED

The college offers M.Ed., B.Ed. and D.El.Ed. courses. It provides a wide range of teacher education from the basic course to the post graduate programme in teacher education within a single campus under the umbrella of one management. The college has been successfully offering MEd programme since the 2017-2019 academic session. The students of the college top and rank among the successful candidates at the university course end examinations. Quality 'teaching and training' has attracted students from different parts of the country. The college has achieved national status.



DURATION OF D EL ED, BED AND MED COURSES

Each of the teacher education courses is of two-year duration. D El Ed is of part one and part two programme while BEd and MEd programmes are divided into four semesters each.

COURSE FEES

Fees structures are fixed up by the Department of Higher Education, Government of West Bengal for BEd and MEd courses and for D El Ed by West Bengal Board of Primary Education. No other fees for the courses are collected from the students.

ADMISSION PROCEDURE

Students are required to apply online for admission into BEd and MEd programmes to The West Bengal University of teachers' Training Education Planning and Administration renamed Baba Saheb Ambedkar Education University within the period as to be announced by the University. For admission into D El Ed programme candidates are required to contact the concerned section of the college.

IN-TAKE AGAINST EACH COURSE IN EVERY ACADEMIC SESSION

There are three branches of teacher education programme offered by the college. The in-take against each course is determined by the competent controlling authority. D. El. Ed. Course is approved and controlled by West Bengal Board of Primary Education and the college is permitted to admit 50 students into this teacher education programme in every academic session. B.Ed. and M.Ed. courses are approved by NCET and the academic activities for the two programmes are controlled by The West Bengal University of Teachers' Training, Education Planning and Administration. There are four units for B.Ed. programme and each unit consists of 50 students (Total 200 students). The total in-take for B.Ed. programme in each academic session is 200. 01(one) unit has been approved for M.Ed. programme and 50 students are permitted to be admitted into this top teacher education programme in each academic session. Admission into B.Ed. and M.Ed. courses is done through online centralized admission system by the university.



PHYSICAL INFRASTRUCTURE OF THE COLLEGE



The physical infrastructure of the college has been developed on the total area of land as per NCSE guidelines. The three courses of teacher education programme are housed in three separate buildings or blocks as per defined requirements by the approving authority. Each building/block is well-equipped for classroom performances and constructed with emergency exit and hygienic plan and installed with all sorts of safety measure. A generator of high capacity has been installed to ensure the supply of electricity to the campus round the clock. The physical infrastructure of the college provides for separate common rooms and well-sanitized urinals and toilets for male and female students as well as male and female teachers and also separate urinals and toilets for administrative staff and visitors. There is a guest house for important persons to visit the college. The college provides separate hostel facilities to male and female students and accommodation facility to the staff of the college. The campus is regularly cleaned and sanitized. There is adequate open, planned and designed space within the college campus for outdoor (co-curricular) activities related to the courses. The college campus is well-designed as per requirements by expert designers. The college has improved the physical infrastructure of the college with the installations of solar system to ensure round-the-clock electricity supply, ramp for physically challenged students and aged stakeholders, and others, green audit, water management and college buildings renovation.

TEACHING-LEARNING INFRASTRUCTURE OF THE COLLEGE

The college has a well-organized library collected with course-based text and reference books. It is maintained by trained, qualified experienced librarians with some employees to help and cooperate with them. The library is fully computerized and partly digitalized. It is to be fully digitalized within a short period of time. There are computers adequate in number for students' use and learning, and adequately qualified teachers regularly teach and monitor their computer learning. There are laboratories for method subjects taught as part of the teacher education programmes i.e., D.El.Ed, B.Ed. and M.Ed. To help the students learn communicative language a modern Language laboratory is here for the students to acquire language skills.

EDUCATIONAL TECHNOLOGY LABORATORY

Educational technology has been incorporated in the curriculum of each of the three teacher education programmes. The college installed a developed modern laboratory for educational technology. It has installed almost all equipments for the students to learn educational technology meaningfully and attain skills in handling the instruments properly. There is provision for smart class. Projector, slides, educational cassettes are used to teach the students instructional science. The college organizes seminars and workshops where A-V aids are used to conduct them. Qualified teachers of computer science teach and train the students to attain skills in educational technology.

COMPUTER SCIENCE



Computer science is taught as a method subject at the BEd programme. Basic knowledge of computer science for all pre-service teachers has been essential as computer education has been incorporated into the school education curriculum by all secondary education boards in India. The college seeks to provide basic knowledge to all the students of teacher education programmes to make them fit for school classroom. The computer laboratory helps them to acquire practical knowledge about computer science through computers of the latest model and information and communication technology. The number of computers has been increased to provide the facility of computer-assisted learning to students.



LANGUAGE LABORATORY

Very few colleges of teacher education have language laboratory. The four language skills are difficult to achieve without working in a language laboratory. With a view to strengthening and perfecting students' language (communicative) skills, the college, in collaboration with the British Council, has installed this laboratory of the latest instruments and equipments. The trained language teacher assists the students in the laboratory with necessary language instruments. Students' language skills development is regularly monitored.



FACULTY OF THE COLLEGE

The teaching and non-teaching staff of the college is headed by a duly qualified and widely experienced Principal who is versed in both academy and college administration. Candidates who are adequately qualified as per prescribed educational qualifications by the competent authorities (NETE and UGC) have been appointed to teaching posts in the college on the basis of the panel of candidates prepared by the affiliating university through a formal interview and selection process. Teachers for the three courses (D.El.Ed, BEd and MEd) have been separately appointed as per prescribed norms and regulations. The teaching faculties are selected and appointed as per norms and rules of the West Bengal Board of Primary Education.

FACULTY LIST

B.ED. SECTION



Dr. Bobby Mahanta
Principal



Biplab Patra
Assistant Professor



Avik Nandi
Assistant Professor



Kartick Chandra Dhara
Assistant Professor



Srikanta Barman
Assistant Professor



Prasanta Mahata
Assistant Professor



Animesh Chowdhury
Assistant Professor



Shovan Ghosh
Assistant Professor



Dr. Saurabh Mandal
Assistant Professor



Padmini Chaudhuri
Assistant Professor



Indrojit Saha
Assistant Professor



Kartik Maji
Assistant Professor



Gopal Bar
Assistant Professor



Saibal Kanti Payra
Assistant Professor



Dr. Susmita Paul
Assistant Professor



Subhasish Murmu
Assistant Professor



Chand Kumar Das
Assistant Professor



Dr. Rabindranath Bar
Assistant Professor



Sailandra Nath Murmu
Assistant Professor



Somdatta Chakraborty
Assistant Professor



Soumik Ghosh
Assistant Professor



Mrityunjay Ghosh
Assistant Professor



Palash Jalani
Assistant Professor



Biswajit Roy
Assistant Professor



Nilay Biswas
Assistant Professor



Dr. Aparajita Roy Chowdhury
Assistant Professor



Samir Basak
Assistant Professor



Mahua Sengupta
Assistant Professor



Goutam Bagchi
Assistant Professor



Nandita Mandal
Assistant Professor



Suman Talukdar
Assistant Professor



Soutik Nandi
Assistant Professor

FACULTY LIST M.ED. SECTION



Dr. Kalyan Pandey
Professor



Dr. Srividhar Biswas
Professor



Dr. Souditya Tewari
Associate Professor



Dr. Rajesh Babu
Associate Professor



Md. Nurzelim
Assistant Professor



Avijit Pandit
Assistant Professor



Ujjal Chandra Roy
Assistant Professor



Sudipta Das
Assistant Professor



Rakesh Chowdhury
Assistant Professor



Shovana Haque
Assistant Professor

ADMINISTRATIVE STAFF OF THE COLLEGE



The administrative staff including the accountant of the college are trained and experienced. They maintain the sections of administration including admission, enquiry and examinations sections with full responsibility. The accounting system of the college has been computerized. There is a separate section to hold interactions between the administrative section and parents/guardians and students and deal with / address problems falling within the course programme. The Principal regularly assesses and evaluates the progress of the administrative performances and instructs the office to keep every administrative matter updated and uploaded.

ADMINISTRATION OF THE COLLEGE

The Governing Body as the top of the college administration always maintains a democratic outlook. All decisions to run the college smoothly are adopted through formal discussion with the members of the Governing Body. Special emphasis is always placed on the improvement of the academic process and enhancement of quality teacher education. Discipline inside the campus is one of the chief concerns of the authority. The college administration always honours and complies with the norms, rules and instructions of University Grants Commission (UGC), National Council for Teacher Education (NCTE), Affiliating University and Department of Higher Education, Government of West Bengal.

INTERNAL QUALITY ASSURANCE CELL

The IQAC is formed by teachers, professionals, educationists, writers, social workers, persons with wide managerial efficiency and skills, spiritualists and other stakeholders who have been playing very constructive and valuable roles in the development of the infrastructure of the college and giving important suggestions for the enhancement of teacher education in the college since its formation in 2012. The cell has its office where it holds meetings and the recommendations regarding the development of the college are placed before the Governing Body for implementation. It performs its functions properly and the college authority considers the IQAC proposals and recommendations for infrastructure development and internal quality enhancement and acts accordingly to develop the college in all its aspects.

ACADEMIC FEATURES OF THE COLLEGE

The college follows six-day weekly full teaching hour programmes with holidays announced by the Government, the affiliating university and the college authority as permissible. Classes for each course programme are regularly held. Revision and remedial classes are held to complete the process of teaching learning satisfactorily. Practical classes and practicum are emphasized as per goal of the curriculum of each course. The Principal regularly visits on-going classes and monitors the progress of the teachers' education programme in the classrooms and also sits together with the teachers how to improve classroom teaching further. In addition to it, the college is run in accordance with its annual academic calendar. The colleges organizes and holds add-on course programmes for students' benefit, faculty development programmes for faculty members for their quality enhancement and signed MoUs with reputed educational and professional institutions and organizations for overall development of the college. The college further holds national and international seminars and webinars and has come to be known as a high quality institution of teacher education at the international level.

DISCIPLINE AND ETHICS OF THE COLLEGE



The college attributes prime importance to institutional discipline and ethics. Every one attached to the college is to mandatorily follow the institutional discipline. Students are required to attend the daily prayer at 10.30 am and are to follow the discipline of the college right from attending their classes in college uniform at 10.40 am to the end of the day's college hour at 4.15pm. They are also required to ensure 80 percent attendance of the number of classes held in each semester. They are required to remain present and actively participate in all regional and national programmes as to be circulated. Loitering and time killing gossiping on each of the college building floors as well as in front of the college are strictly prohibited. No student is allowed to pace up and down or remain sitting and standing in front of the classroom except during the tiffin hour. Students are required to study in the library during their no-class period(s). The same discipline is applicable to teachers as well. No student/teacher is permitted to leave the college campus without permission from the Principal. The college authority maintains equality and impartiality of treatment with all and desists from compromising with institutional Discipline and ethics. Transparency is the principle and philosophy of the college. All committees like anti-ragging committee, student grievance cell, etc actively function to give top importance to student interest and protection of student security.

DIFFERENT CELLS IN STUDENTS' INTERESTS

The college is committed to the betterment of students. It aims at helping the students with information to build their career as well as addressing their individual problems. The college has formed placement cell kept in charge of a teacher who regularly provides information to students about research oriented studies and employment oriented details. The guidance and counselling cell is formed to look into the matters related to students' emotional problems and emotional development. Alumni cell is here to develop interactions between running students and ex-students to elicit information from the latter how and where they have been employed and engaged in research programmes. Redressal cell is formed to look into students' individual/collective/institutional grievances. There are other cells to protect and preserve students' permissible interests.

LIBRARY OF THE COLLEGE



Knowledge is stored in library. It is an inseparable part of an educational institution. An institution of education is incomplete without it. The fully computerized library of the college contains more than 10000 (ten thousand) text and reference books which are relevant to the three teacher education courses. A good many number of magazines, national and international journals are available in the library. All leading news papers (English and Bengali) are kept in the library for students and teachers. In addition to these, many journals for support to students for preparation for competitive examinations for state and national levels employment are kept in the library for students' reading. The library provides for a spacious reading hall with planned seating arrangement and free internet and Xerox Facility to both students and teachers.

COLLEGE MAGAZINE



The college brings out its own magazine entitled **BHABIKAL** annually. The students and the teachers of the college contribute to it. The students are encouraged to write for the magazine. The teachers contribute to it their research-based articles which benefit the students and widen the dimension of their already acquired knowledge. The wall magazines named *Atrayee* and *Balaka* continue to inspire the students to form the habit of writing.

GAMES AND SPORTS



The college provides for recreational scope for students and teachers through games and sports. It is affiliated to Dakshin Dinajpur District Sports Association. The physical instructors of the college regularly coach and instruct the players and interested students in different local, regional and national games and sports.



YOGA AND MEDITATION

Yoga is a practice uniting the body, breath and mind. It is a group of physical, mental and spiritual discipline. The college lays emphasis on the development of body and mind of the students. Trained teachers are here to teach and train them to practice yoga and meditation in order to keep their body and mind fit. The faculty of the M.Ed. Section teaches theories of yoga to the students and trains them to do yoga practices



CO-CURRICULAR ACTIVITIES

Students are required to participate actively in all social, academic and national programmes regularly organized by the college. The chief aims of the co-curricular activities are to let them know about their duties to people, society and the nation and to pack their mind with the idea of teachers as man-makers and nation builders.